

Kasegaon Education Society's

Arts and Commerce College, Kasegaon

(Affiliated to Shivaji University, Kolhapur)

Tal.-Walwa, Dist.-Sangli

Stakeholders' Feedback Report : For Academic Year 2022-23

Feedback on curriculum is planned on four levels- Teachers, Students, Alumni and Employers. The Feedback Committee prepares comprehensive feedback for all above stakeholders. The criteria are selected related to designing, delivery and relevance of curriculum. All the aspects such as scope, relevance to job market, soft-skill development, evaluation, educational resources are covered. At the institutional level qualified faculty, ICT resources, well equipped library and laboratories timely and effective delivery of curriculum, academic ambience, transparency in evaluation, infrastructural adequacy are keenly observed to strengthen the teaching-learning process.

Feedback is collected offline. After the collection of all the forms of feedback, they are scrutinized and analysed. The suggestions, weak points and strong points noted by all the stakeholders are enlisted. The opinions and suggestions of students, teachers, employers and alumni are taken into consideration. The job market needs stated by employers are also noted. The feedback committee puts forth the points before authority and IQAC for discussion and further action. While preparing action plan, IQAC considers the suggestions of stakeholders for the quality enhancement. The suggestions are included in the action plan and further in the course of time, sincere efforts are taken to implement them to achieve quality education. Feedback system provides stakeholders a platform to express their opinions, views and expectations. New ideas from stakeholders give an opportunity for academic improvisation and thereon to achieve excellence. Alumni points out the weaknesses which the institution can overcome in the course of time.

The feedback mechanism is beneficial for both the stakeholders and the institution. Institution can introspect about the quality maintenance and can self-evaluate its strengths and weaknesses.

A. The questionnaire for the feedback on the curriculum was circulated among the following stakeholders for the academic year 2022-23

B. Analysis of the feedback:

a. Students:

The students of the college reside in the nearby vicinity around Kasegaon. Majority of the students come from lower middle-class and poor family with agricultural background. The expectations from the college syllabus are not very high and as a result, they are satisfied with the existing college curriculum. The availability of a college in the near vicinity of their residence is a big help for them to help them rise in their lives. Therefore, they are satisfied with the existing syllabus and the teaching methods adopted in the college. It is also a big help since their requirements are incorporated in the courses and syllabus taught in the college.

A major feature of the feedback from the students is their desire to join various Govt. jobs and therefore they want guidance on the competitive examinations and information about how to prepare for them and how to face interview for the job.

The influence of the social media on the students is also evident in their demand for more emphasis on learning about grammar and English even though they reside in rural and agriculture dominated areas. With this significant requirement of the students the college has been conducting the Career Oriented Certificate Course in Communicative English and Career Oriented Course in Tax Practices.

Still, a majority of the students have expressed their desire for a post-graduate course like M.Com. in the Commerce wing. Therefore, the college has started M.Com.I with a specialization Advance Accountancy course in the college from the academic year 2022-23. Also B.Sc. III with specialization Chemistry and Computer Science from the academic year 2022-23.

Teachers:

The feedback from the teachers shows that they are quite aware of the need to introduce courses in the college syllabus which make the students more employable. The need for guidance centre to help the students pursue the professional courses and the need for learning for accounting and indirect taxes practice for the students is felt almost by every teacher. With this objective in mind the teachers feel that the

college should create infrastructure in the form of more computers, labs for each department and reference books, new professional courses as well as guidance to students to get employed in government as well as private sector companies.

b. Employers:

The employers have expressed satisfaction with the college syllabus and at the same time have felt the need for inculcation of more soft-skills , communication skills in the students. They have also expressed their expectation to develop business-oriented mindset in the students.

c. Alumni:

The alumni have also expressed that there should be a post-graduate course in the college. Majority of the alumni have expressed their satisfaction with the current college syllabus and the teaching methods. They also feel that there should be more interaction with the college in the form of visits, lectures and meetings. They suggested to initiate placement opportunities for students.

c. Action Taken Report:

The feedback received is analyzed at the college and the expectations of the stakeholders' are given due importance while deciding on the actions to be taken. As the feedback is obtained for the syllabus and the teaching methods at college, the expectations regarding the teaching methods are being attended to on priority basis. The expectations of the stakeholders' regarding the guidance for the professional courses and tally software are met in the form of arranging lectures from experts in the relevant field and advising the students about how to proceed in these new opportunities. Workshops are also held to acquaint the students regarding the professional courses and the practical working of accounting and tax practice.

The following actions were taken in response to the above feedback for 22-23

1. New Courses started:

B.Sc. III started in the academic year 2022-23 with the Specialization subjects Chemistry and Computer Science.

Further, M.Com I course with specialization Advanced Accountancy was started in academic year 2022-23.

2. Co-curricular Activities:

As per the feedback of the stakeholders, different activities were conducted including-Educational Tours, Bank visits, Industrial visits, and skill development programmes in order to enhance learning experiences.

3. Guidance for Competitive Examinations and Career Opportunities:

Taking into consideration, the feedback,

- Programmes on career opportunities in banking sector, Aviation sector, Police department were conducted.
- Taking in to consideration the fact that emphasis is given on skill development in NEP 2022, a skill development program was organized and mock interview was held to enhance practical experience of students.
- Workshop on Research project and internship guidance for UG and PG students was organized.
- Guidance on accounting software tally was organized.

Thus, the feedback procedure is all-inclusive, transparent and robust. The suggestions of all the stakeholders are incorporated in the Future Plan of the respective year and implemented by the IQAC.



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